New and exciting things in Psych

A. Curriculum

You will be expected to have as much of a mastery as possible of the vocabulary for this course. The below sites are imperative to add to your study protocol in addition to regular assignments. There will be reading and vocab “pop” quizzes sporadically throughout each unit. These will be based on the reading assignments. Going through and comprehension of the text is absolutely crucial for anyone finding any level of success with the course material.

I would like to make sure that you are challenged and prepared for college level assessments. Your test are not written with “teacher bias” I will be collecting from a pool of test written by those that either teach at the college level or work with the College Board. Often students understand material, but the language of the test can hinder success

http://quizlet.com/sublect/ap-psychology/

www.thepsychfiles.com

www.apppsychology.com

remind101 (I will go over this with you)

B. Class Rules

The class is very large; therefore it will be crucial that the classroom is cooperative and efficient in order for all to experience success.

1. Repetitive pass use and interruption of class for abusive purpose will not be tolerated and will fall under disrupting the learning process.

2. You must remain in your assigned seat at all times. Do not move because it seemed ok to do so or your friend wanted to tell you something. This is not conducive to the learning process. It causes time delay and takes from the important material we need to cover.

3. You may have a water/water type beverage. Class is not for consumption of lunch or lunch room purchased food. A discreet snack is acceptable as long as it is very discreet!!

HAVE A GREAT EXPERIENCE
AP Psychology

Text: Psychology, David Myers, 8th edition
Lisa Hallam
Lisa.hallam@uticak12.org

Psychology Curriculum Outline

The Advanced Placement Program offers a course and exam in psychology to qualified students who wish to complete studies in secondary school equivalent to an introductory college course in psychology. The exam presumes at least one semester of college-level preparation.

The inclusion of material in the Course Description and in the exam has been selected by experienced high school and college and university instructors of psychology who serve as members of the AP Psychology Development Committee. In their judgment, the material printed here reflects the content of a typical introductory college course in psychology.

The Course

Purpose
The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice.

Curriculum Areas of Study - Not necessarily in order of study in the course.

I. History and Approaches
II. Research Methods
III. Biological Bases of Behavior
IV. Sensation and Perception
V. States of Consciousness
VI. Learning
VII. Cognition
VIII. Motivation and Emotion
IX. Developmental Psychology
X. Personality
XI. Testing and Individual Differences
XII. Abnormal Behavior
XIII. Treatment of Abnormal Behavior
XIV. Social Psychology
Course Behavior Responsibilities

The rules for this course are important because many students in the course need the college credit to reduce college cost and time in college. If you disrupt the learning process you are infringing on their right to find success in this course. It is taken very seriously.

1. Students will perform and behave in a manner that displays that of someone wanting to engage in a college level course.
2. Students will be respectful of course material, subject and be mature in their regards to others in the class and their opinions on material.
3. Students will be respectful to instructor and other classmates.
4. Students are prohibited from disrupting the learning process in this class. This can include but not limited to; outburst, inappropriate language, phone usage, harassing of another, speaking with classmates during the learning time, etc.

Supplies

1. A binder 1 inch or thicker depending on your own means of organization. You will be required to keep all materials, handouts, test, outlines, etc...
2. Notebook. This is your own personal preference but you are required to be prepared to take notes and failure to do so will be reflected in your class notes grade accordingly.
3. On occasion, color pencils, magazines etc. You will be given ample notice when these extra materials are needed.

Homework Policy

Homework is not given in this class just to give it. The homework that you are assigned is to strengthen your experience with the material. If you are copying, plagiarizing electronically duplicating or working with another student (unless specifically required to) your homework will not be accepted. Homework is due the following day unless otherwise specified.

Test Policy

Test dates are given in advance. We will spend the entire class period engaging in the material but it is assumed that you are also spending your own additional time in test preparation. Test in this course are helpful tools in guiding me as to where you need assistance and what area we will need to work on for the AP test preparation. The integrity of test scores cannot be damaged or they will no longer prove useful in an accurate reading of your comprehension of the material. If you miss a test you must make arrangements with the instructor. If missing on test day looks to be a pattern that being more than 2, further discussion about testing integrity and follow up will occur.

Tardy/Attendance Policy

The Utica Community Schools attendance and tardy policies apply in this class. That includes the instructor marking tardies and absenteeism of students. Attendance is crucial to success in this course.